



Our Students. Their Moment.

Common Core In ELA/Literacy

# **Shift 3: Staircase of Complexity**

The discussion addresses the benefits and challenges in shifting to a practice where all students are asked to encounter grade-level complex texts.

<b>What is Shift 3?</b>	
<b>What will this mean we have to change about our practice?</b>	
<b>What challenges will we face as we make this shift?</b>	
<b>What is one complex text, possibly chosen from <a href="#">Appendix B of the Common Core</a> around which we can build a unit this semester?</b>	
<b>What will we do less of in order to make room for the time it will take to read this text closely?</b>	

<b>Which portions of the text should we focus on?</b>	
<b>Which portions should we ask students to re-read multiple times?</b>	
<b>What role can independent reading play in this unit for students who struggle to access the central text on their own?</b>	
<b>What other supports will we need to provide for these students?</b>	
<b>When was the last time I was challenged by a text?</b>	
<b>What did I do to handle/ manage/ work within that frustration?</b>	